

White Lotus Trust

*LEARN & Blossom Bus Right to Education program at  
Mewat of Haryana, India*

*August to December + Annual report 2015*



## **Introduction and overview:**

This report follows the January to August report covering the period of September to December 2015 and also summarizes activities for the entire year in a brief way.

The program continued to make regular monthly visits to Mewat of Haryana and Kaman Block in Rajasthan to monitor, get reports and evaluate the Blossom Bus program giving us the opportunity to be in touch with and continue mobilising and training teachers and community members. Two part time staff continued to assist Suraj in the setting up meetings and interviews and making the necessary arrangements with schools, teachers and community members as well as the girls in the program to this effect.

A change of government this year saw us lose a lot of close connections at Haryana but even so, many good relationships continued to bear fruit and confirm the sustainability of what we have achieved in government schools at Mewat and the education administration of Haryana State.

Please find in the pages below the narrative report for mini LEARN program. A financial report is presented as a separate Excel file for your convenience. Do not hesitate to contact us if you have any questions or need further information or clarification with respect to the report.

Glenn Fawcett

Executive Director, White Lotus Charitable Trust.

### **Mini LEARN program objectives:**

All aspects of what we call the Mini LEARN program were funded by LO Germany and whose objective was to ensure we could monitor the Blossom Program while continuing Right To Education work as opportunities arose.

Suraj undertook to visit Mewat to oversee the Blossom Bus program 4 times a month to disburse contractor fees, conduct interviews and gather materials for various reports and donor needs. Further activities were undertaken opportunistically as and when issues and invitations to lend technical support to the government and civil society organisations arose.

### **Report on capacity building of SMC's in Mewat in 2015**

Some of the information here below was published in the Jan-August report but for the sake of having it all in one place, have included here-below all of the SMC activity done by the program as an annual report for 2015. Again, please refer to that earlier report for more detail about the period.

- The SMC's were reconstituted in March 2015 and our field staff participated in monitoring of the election of SMC members and visited four schools at Hajipur, Saral, Badarpur and Bai Khera. The Block Coordinators witnessed the process of election of members and gave inputs for proper and genuine election process. The SMC could not be constituted in village Aklimpur because of some disturbance in the village which was conducted later in July and our staff witnessed the election.
- SMC's were reconstituted in March but April and May being harvesting months, we could not start the intervention till July when the schools reopen after summer break. July was Ramdan month and people were fasting and it would have been a failed effort.
- In August, we conducted a meeting in a village Aklimpur in Nagina block in which the members complained that there was no teacher in the school for grade 6 to 8. We collected the resolution of SMC demanding teachers and approached district authorities. We were informed that there are 53 schools in the district without a teacher for grade 6 to 8 in the district and the authorities also expressed their inability to address this problem as transfer or posting of teachers is not in their control. We approached state authorities also but got no satisfactory answer.
- We prepared a petition enclosing the copy of resolution of SMC at Aklimpur school and a list of 53 schools without a teacher in upper primary classes supplied by the office of District Education officer and sent it to the Punjab and Haryana High Court for action as this is violation of RTE Act.

- The government started process of SMC training in the month of August and invited us to participate in government training at Sohna block where we gave our suggestions to make SMC trainings more meaningful to the recipients by making them participatory and not in the form of a lecture. The government trainers were impressed with the approach and told us they would certainly implement what they had learned from White Lotus in their training programs from herein.
- We could not conduct school SMC meetings in September as again there was Eid Ul Juha in this month and people were more concerned about buying and raising the goats for sacrifice during the month and we were told by field staff that they tried to organize some meetings but the teachers and some members of SMC were not interested.
- We conducted three SMC meetings in October, four in November and five in December in twelve villages and interacted with SMC members on various issues. The schools are facing shortage of teachers in many schools and which was the main issue in these meetings. We have communicated this fact to the authorities at state level and are waiting for some measures from the government.
- Five SMC members from Mewat district participated in a national Seminar of SMC members convened by Right to Education Forum at New Delhi on 30<sup>th</sup> November. The SMC members from Mewat while speaking from the Dias, gave suggestions to make SMC's more effective. SMC members from 20 states participated in this seminar and shared their experiences.
- White Lotus was also invited to conduct a two days training program of SMC members from two schools in Mahipalpur in New Delhi on December 10 & 11 by Bal Vikas Dhara, an NGO partner of Plan International, sponsors of the training. The training program covered the topics of SMC as well as details of Right of Children to Free and Compulsory Education Act 2009. The participants (more than 30) were given examples about how the members of SMC can make school a better learning place for their wards. The participant SMC members, teachers of two schools and officials of Plan International appreciated the way the training was conducted.

## Networking LEARN

- We were invited by the Block Education Officer of Nuh to participate and give inputs in a meeting at Nuh to deliberate on 'New Education Policy' in September. We gave our suggestions on strengthening the SMC's so that the schools could be monitored by the primary stake-holders, the parents who are given this role by the RTE Act.
- We were also invited by the government to be part of a meeting with the Haryana 'State Council of Education Research and Training', at Gurgaon in September with a delegation of an education institution from Israel to share the ground realities of government schools in rural areas. The Deputy Director of the institution at Israel invited our Project Manager to Israel to participate in a training program the institution conducts on Education from time to time.
- Our Project Coordinator was invited to a meeting at Pune in Maharashtra for formation of a National Forum of Education Activists. The meeting was called by Mrs. Shantha Sinha, former Chairperson of NCPCR & a great Child Rights Activist was attended by 20+ education activists from across the country. The Forum called "India Campaign for Education" was constituted with a motive to work at ground level as well as influencing the policy makers. It was decided that there will be bi-monthly meetings called in different states. The meetings will be convened for two days, first day for deliberations and the second day for a Public Hearing to be convened by the local NGO in which the stake holders shall be invited to listen to the problems and find solutions.
- Our Project Coordinator was invited as a resource person by Action Aid India on 1<sup>st</sup> December to a program for capacity building of staff of their partner organizations working in Delhi and Haryana. The subject for discussion was "How we can make the SMC's more effective in schools." Our Project Coordinator shared his experiences in Mewat district on how the SMC's in the rural areas are functioning better than urban areas. The officials of Action Aid appreciated our work and experiences shared which will be inspiring the participants.
- The Joint Director of Education, Haryana visited one of our SMC meeting on 14-12-2015, interacted with the members of SMC at village Balai in Nagina block and appreciated our work. The Jt. Director Ms. Meenakshi also invited us to visit some schools with her on the next day in Mewat district to celebrate Parents Day. We visited four schools on this day and interacted with parents and SMC members in four schools in Ferozpur-Jhirka, Punhana and Nuh.
- White Lotus was invited to participate in an International Seminar on Education at Vellore, organized by Garden of Peace/Buddha Smiles from 17<sup>th</sup> to 19<sup>th</sup> December. Delegates from France, Finland, Tanzania and Guyana along with educationists from various parts of India and about 50 students from Madras University participated in the seminar. The delegates from France, Finland, Tanzania and Guyana presented the Education Policy of their respective countries and our Project Coordinator was

asked to share his experiences while working at Mewat district of Haryana and how the 600 non functional schools were made functional with support from Haryana Government and NCPCR. The model of White Lotus Trust was appreciated by one and all.

## **Blossom Bus - a big Change Maker in the life of Muslim girls of Mewat:**

### **Progress Report**

Lotus Outreach has run Blossom Bus since 2009 with two central objectives.

- Provide needy families on the outer limits of poverty in Mewat, India with a girls-only bus to safely deliver girls to secondary school, thereby inspiring young pioneers to become vocal, passionate advocates for girls' education in their district.
- Support girls in all villages until wider access to secondary school is available. Establish female education as the norm rather than an anomaly; mitigate gender imbalances; bolster individual self-esteem and foster a greater, more active role for women in Indian society.

Thus far in 2015, Lotus Outreach has built upon the historic success of the Blossom Bus program. Blossom Bus is providing regular weekday transport to and from school for 254 girls currently studying in grades 9 to 12 in Haryana and Rajasthan, and another 20 young women attending college in Palwal, for a total of 274 regular bus riders. 200 of the girls are attending two schools in Aharwan village, Girls High School and Senior Secondary School in the Hathin block of Palwal district and 50 girls are attending School in Satpura, in the Kaman block of the Bharatpur district in Rajasthan.

### ***Grade Level Distribution of 2015-2016 Blossom Riders***

Grade Level	Number of Girls
Sixth Grade	23
Seventh Grade	29
Eighth Grade	27
Ninth Grade	62
Tenth Grade	60
Eleventh Grade	37
Twelfth Grade	16
University (1 <sup>st</sup> Year)	20
<b>Total</b>	<b>274</b>

The girls come from eight separate villages of Haryana, and from seven villages in Rajasthan. Each village represented has extremely high drop-out rates among school-age girls, especially when transitioning from primary to Lower Secondary (LS) to High School. Local secondary schools are not available, and in the absence of a safe transport, parents are often not willing to let teenagers walk to distant villages for school. There is a prevalent myth in these districts, and even more broadly throughout India, that Muslim parents do not want to educate their female children. Muslim parents in Mewat are intent on debunking this fallacy, but remain concerned about the

safety of their young daughters walking a distance of two-to-four sometimes even ten kilometers each day to and from school, passing through fields and villages where women are all too often harassed verbally and violently.

Blossom Bus has been as busy as ever over the academic year thus far ensuring an education previously out of reach for these girl students. Without Blossom Bus, many of the girls would have little other option than joining their less fortunate peers, dropping out of school after eighth grade, marrying, and even having children in their early teens.

### **Blossom to University**

We couldn't be more proud of our 20 Blossom University scholars. All come from backgrounds on the outer limits of poverty, and have shown a tremendous dedication to their own educations and futures, many riding with Blossom Bus since secondary school. The majority are the very first in their family to pass grade 10.

### **Staffing**

The Blossom Bus Project staff has remained the same: our project coordinator is Suraj Kumar, Director of Field Operations is Glenn Fawcett, and the Independent Contractors (Bus Drivers) employed by the program include Balbir Singh, Yashpal, Subhash Chand, and Umesh Kumar—all trusted members of the Mewat community.

### **Milestones Current**

There are currently four buses deployed serving 204 girls in Haryana and two vans serving 50 girls in Rajasthan.



Up until March we were providing transport to a combined 300 secondary school girls in Haryana and Rajasthan. At the beginning of new academic session in April 2015, however, several local schools were upgraded from primary school (through 5<sup>th</sup> grade) to upper primary schools, which goes through 8<sup>th</sup> grade, and consequently we lost approximately 26 riders.

Occasionally our drivers will report that some girls not affiliated with the program are riding Blossom Bus to school. Blossom Bus maintains monthly school attendance records of its riders, which have not been impacted by these additional riders on the bus. However, for the well-being and safety of everyone on Blossom Bus, we have been working with drivers on strategies to keep only program participants on the bus for the rest of the academic year.

### **Milestones Future**

The Blossom Bus has not only rerouted the lives of its girl students, but also has worked to drastically change the mindset of the girls' parents. Many have approached the program requesting that we increase the number of seats available to young girls, especially in Rajasthan where more schools have recently been closed due to a controversial government policy change. We are considering the possibility of increasing the number of seats available, but only first upon an expansion of resources.

We are tremendously excited about the academic progress of some of our riders. 20 girls from Mewat who had never considered attending college, who became the first women in their villages to reach grade 10 or 12, now are enrolled in university at Palwal, and openly talk about a career and a better future. They are powerful examples of the capabilities of the Blossom Bus, and represent a broader goal for the bus' activities.

Community-wide prejudices are steadily being disproven as well. Many parents in the area are extraordinarily grateful for the ease and facility of this transport, without which their children would be deprived of the means to secondary education.

Unfortunately, it seems that the difficulties of transportation for young women seeking a high school education will remain for a long time to come. Many of the young girls who do not have the chance to join the Blossom Bus continue to drop out because of the great safety risks inherent to the long walking distance to and from school each day. Blossom Bus is constantly being approached by parents in Haryana and Rajasthan to increase the number of buses for their children's educations, but our resources prevent us from taking on any more riders at this time.



*Blossom University students en route to class*

The need for a safe transport will remain in Mewat for many years to come, and our project coordinator Suraj Kumar has estimated that the withdrawal of the Bus for any reason would result the dropping out of at least 75% of the secondary school girls. We have tried to motivate parents to contribute to the project in some way, but many families are extremely poor and have very little to offer towards the program.

*Lotus Outreach's Blossom Bus service was recently featured by Gov't of Haryana at a presentation of best practices in Education to the Indian Ministry of Human Resources and Development (MHRD). The program was credited with addressing the lack of safe transport for young women to get to school, one of the root causes of poor attendance and high drop-out rates for young girls across the country.*



## Case Studies: *Khushboo Wants to Become a Doctor*

Khushboo started riding the Blossom Bus after finishing the fifth grade in her village Bhanguri, and beginning her time at the Girls High School in Aharwan. Now a proud 9<sup>th</sup> grader, Khushboo



*Khushboo; a determined young Blossom Bus student*

has traveled on the Blossom Bus to school for the last four years. The eldest of five children, Khushboo helps look after her three sisters and young second grader brother. Her family has struggled to make ends meet, and when we originally met Khushboo her mother told us that it was not possible for her to send her daughter to a school four kilometers away from the village because they have never had the resources to send their children to a secondary school. Her father has struggled with unemployment and alcohol abuse. Her mother was recently able to find a job as a village health worker, but the pay is unfortunately poor. Blossom Bus is exactly the kind of gift that Khushboo needed, as she was very keen to continue her studies and has deep concerns about providing for her siblings as she gets older.



*Khushboo in class; first row, second from the aisle*

As a student, Khushboo is very confident, disciplined, and gets good grades as a result. When asked why she is so serious about her education, she hardly gave a second before replying “*I will become a Doctor*”. She wants to become a doctor so that she can help her family in their fight with the poverty and give back to her community, she says.

Her teacher also appreciated Khushboo for her keen interest in the studies, and commended the Bus for supporting the girls by providing transport. Girls High School in Arhawan also informed us that the number of girls in this High School has increased from 180 in 2008 to 340 this year, largely because of availability of Blossom Bus which is bringing 100 girls from different villages to this school. We couldn't be happier for our students!

## Case Study: Pooja and Her Family Work Towards Graduation

Blossom Bus rider and twelfth-grader Pooja is very excited that she is set to graduate next year. After finishing secondary school, Pooja says she will pursue a college degree in education en route to becoming a teacher. She rides the Blossom Bus to school each



*Pooja, in front of the bus in which she rides to school each day*

day with her sister by her side who is also in the twelfth grade. Pooja comes from a family with strong desire for their young girls to have an education, but were unable to send their eldest daughter to college despite her good grades because the school was more than ten kilometers from the village and safe public transport was unavailable. Her

eldest sister is now a primary school teacher with a small salary; she was only able to complete Junior Basic Training because of the lack of transport.

Pooja's family has no land and no regular income. They keep goats and sheep and sell them for their living. The family is dependent on the income from selling the animals and the small salary of their eldest daughter.

As expenses are rather high with 3 children in school, Pooja told us that her family is going through a very tough phase. Both parents eagerly await the completion of their children's education, and free transport provided by Lotus Outreach is an immense support.

### **In Their Own Words: Stories from our Blossom Bus University/Blossoms to College Students**



*From left to right: Sarita, Babita, Sapna and Ritu. Sarita, Sapna, and Ritu are all Blossom Bus University riders, Babita (purple) is one of their classmates.*

*Among our 274 riders this year, there were 20 young women who rode the Blossom Bus in our University program. Now in their 20s, these young women have graduated high school and now attend colleges some 10 kilometers from their homes. This tremendous feat adds to the long list of firsts these girls and the program have achieved. Here are some segments from interviews with them, including a discussion one of their fathers.*

**“My name is Sapna, daughter of Sukhbir.** I would like to say that the Blossom Bus being provided by Lotus Outreach is very useful for us. We are able to save a lot of time which was wasted earlier waiting for local conveyances and we were not able to reach college on time. This time we can utilize for our studies. We used to reach late at college without the Bus and the teachers refused to mark our attendance. Our parents also were worried when we used to come home late due to unavailability of public transport. Because of the bus now our parents are happy and feel comfortable with us going to school. We are able to continue our studies due to Blossom Bus and request that the service be continued in the interest of girls who are prone to drop out in absence of a safe transport!”

*Sapna, 19, 1<sup>st</sup> year college student, Durgapur village*

**“My name is Sarita, daughter of Birbal,** resident of village Bhanguri. I passed grade 12 three years ago and could not go to college as there was no safe public transport available from the village. The buses between Bhanguri and Palwal were badly crowded and came at irregular times. My parents were not satisfied with the situation and I was forced to sit at home, though I wanted badly to go to college. Last year, after my younger sister Babita passed her grade 12 exam, we were told that there is a safe bus being made available by Lotus Outreach to transport girls to college for free. We both then enrolled in Saraswati Girls College in Palwal and now we both in school! Therefore, we request that this facility may be continued and even enhanced to accommodate more girls as there are many more girls who have dropped out after passing high-school and are willing to attend college for further studies but are sitting at home as there is no bus facility available to cater to the demand.”

*Sarita, 19, 1<sup>st</sup> year college student, Bhanguri village*

**“My name is Birbal,** resident of Bhanguri and father of Sarita. I am a poor man and earn my livelihood through working as laborer doing odd jobs in Palwal village. I am very excited because both my daughters are now studying in college. I could not have sent my daughters to college because of my meager earnings and my elder daughter dropped out after passing school.

She could enroll in the college after losing one year only because the Blossom Bus encouraged me to get both my daughters enrolled in the college and they are now studying together and are happy. I would like to allow my daughters to even study for Masters Degree if the Blossom Bus will be available to them in future also.”



- Birbal, Father of Sarita, Blossom Bus University Rider



### **A Note from Program Manager; Suraj Kumar**

At the beginning of the 2009-2010 school year, Lotus Outreach learned of the alarming scarcity of young girls in local high schools in Haryana and Rajasthan. After investigating further, many of the parents we spoke to told us a similar story: they were willing to send their daughters to school, but were concerned about their safety and security while traveling in an unsafe private bus, auto rickshaw or even on foot to school, which is generally three to ten kilometers away from villages. Generally, it is understood in India that only 10% of the children who enroll in the first grade reach grade twelve. This sad statistic holds true for both boys and girls, but girls drop out due to safety reasons significantly more than boys. Girls of lower castes and minorities are more vulnerable to harassment and abuse while they walk to school or travel in public transport.

Most of the villages have middle schools, but high schools are much less common. After the age of 13 or 14, when girls pass grade eight, they are not allowed to walk to a high school far from the village, and are often forced to stay at home. Girls in these villages are typically married by 16.

We are providing Blossom Bus to 270 girls, including 20 in university, but there are hundreds more who are deprived of school education due to unavailability of safe mode of transport to school. We are proud that not a single girl past the sixth grade this year has dropped out. Many of these girls are the first to reach grade 10 or 12 in their villages. One Blossom Bus rider from Jarali Village was married by her parents, along with her elder sister, to save on expenses while she was studying in grade 10. She insisted on completing her schooling and her parents-in-law happily agreed. She was allowed to stay back at her parent's house until she completed her schooling.

White Lotus Trust has been selected to be a part of the Women's Empowerment Track of the Harvard University South Asia Institute and Tata Trusts Project on Social Entrepreneurship and Livelihood Creation in India. The workshop was conducted the 28<sup>th</sup> through the 30<sup>th</sup> of January at Mumbai. The objective of the training was to provide a platform for social development professionals to share stories and receive counsel from both national and international experts on how to improve our respective interventions and continue to work to make it sustainable.

Blossom Bus was also shown in an official documentary film produced by the Haryana Government which was shown to the Ministry of Human Resources Development of the Government of India. Our program was appreciated by the officials who saw the film! Great discussion ensued its screening.



Since the workshop, we have been developing research tools to better assess the outcomes of Blossom Bus on girls and their families with a focus on Lotus Outreach's broader "Girl's Access to Education" initiative. Subsequent reports will describe the continuing scenarios for girls education in these provinces as we work to make girls' education available for the young women of these provinces.

## Appendix 1

### Blossom Bus Riders for the 2015- 2016 Academic Year

S. No.	Name	Grade	Age	Village
<b>Aharwan Girls High School</b>				
1	Ruchi	10	16	Durgapur
2	Anju	10	16	Durgapur
3	Nisar Khanam	10	16	Jalalpur
4	Babita	10	16	Durgapur
5	Shashi Bala	10	16	Durgapur
6	Manju	10	16	Durgapur
7	Sonam	10	16	Durgapur
8	Poonam	10	16	Durgapur
9	Kusum	10	16	Durgapur
10	Sheetal	10	16	Durgapur
11	Mansi	10	16	Durgapur
12	Babita	10	16	Durgapur
13	Preeti	10	16	Durgapur
14	Rekha	10	16	Durgapur
15	Sangeeta	10	16	Dhamaka
16	Sangeeta/Tejpal	10	16	Dhamaka
17	Asha Devi	10	16	Dhamaka
18	Renu	10	16	Durgapur
19	Neha	10	16	Dhamaka
20	Neha/Chetram	10	16	Dhamaka
21	Prachi	10	16	Dhamaka
22	Shabnam	10	16	Jalalpur
23	Reena	10	16	Durgapur
24	Rakhi	10	16	Durgapur
25	Mamta	10	16	Bhanguri
26	Mona	10	16	Durgapur
27	Seema	10	16	Durgapur
28	Jyoti	10	16	Durgapur
29	Priya	10	16	Bhanguri
30	Madhu	10	16	Bhanguri
31	Rakhi	10	16	Bhanguri
32	Priyanka	10	16	Bhanguri
33	Neha	10	16	Bhanguri
34	Usha	10	16	Bhanguri
35	Lalita	10	16	Durgapur
36	Seema	10	16	Bichpuri
37	Anisha	10	16	Jalalpur
38	Zeenat	10	16	Jalalpur
39	Arshida	10	16	Jalalpur
40	Anjali	10	16	Rajolka
41	Sarita	10	16	Rajolka
42	Devi	10	16	Rajolka
43	Arzu Tamanna	10	16	Durgapur
44	Lali	10	16	Bhanguri
45	Anjali	10	16	Durgapur
46	Khushi	6	12	Bhanguri
47	Muskan	6	12	Bhanguri
48	Kajal	6	12	Bhanguri

49	Shivani	6	12	Bhanguri
50	Manisha	6	12	Bhanguri
51	Kavita	6	12	Bhanguri
52	Baisna	6	12	Bhanguri
53	Shashi Bala	6	12	Bhanguri
54	Sheetal	6	12	Bhanguri
55	Deepshikha	6	12	Bichpuri
56	Karishma	6	12	Bichpuri
57	Komal	6	12	Bichpuri
58	Sakshi	6	12	Bichpuri
59	Nisha	6	12	Bichpuri
60	Anju	6	12	Bichpuri
61	Sunita	6	12	Bichpuri
62	Arifa	6	12	Jalalpur
63	Janista	6	12	Jalalpur
64	Rumana	6	12	Jalalpur
65	Afsari	6	12	Jalalpur
66	Aisha	6	12	Jalalpur
67	Vasima	6	12	Jalalpur
68	Vasima/ Nasruddin	6	12	Jalalpur
<b>Senior Secondary Co-ed School of Aharwan</b>				
69	Sangeeta	12	18	Bhanguri
70	Poonam	12	18	Bhanguri
71	Lokesh	12	18	Bichpuri
72	Jyoti Bala	12	18	Bichpuri
73	Manju	12	18	Durgapur
74	Poonam	12	18	Durgapur
75	Usha	12	18	Durgapur
76	Lalita	12	18	Durgapur
77	Krishna	12	18	Durgapur
78	Sania	12	18	Durgapur
79	Preeti	12	18	Durgapur
80	Priyanka	12	18	Durgapur
81	Anju	12	18	Durgapur
82	Tamanna	11	17	Durgapur
83	Shabana	11	17	Durgapur
84	Hemlata	11	17	Durgapur
85	Kavita	11	17	Durgapur
86	Maya	11	17	Durgapur
87	Manisha	11	17	Durgapur
88	Jyoti	11	17	Durgapur
89	Nikita	11	17	Durgapur
90	Rakhi	11	17	Durgapur
91	Babita	11	17	Durgapur
92	Mamta	11	17	Durgapur
93	Poonam	11	17	Durgapur
94	Anokhi	11	17	Durgapur
95	Savita	11	17	Durgapur
96	Priya	11	17	Durgapur
97	Shashi	11	17	Durgapur
98	Laxmi	11	17	Durgapur
99	Neetisha	11	17	Durgapur
<b>Government Girls High School Aharwan</b>				
100	Shivani	9	15	Bhanguri
101	Anjali	9	15	Bhanguri

102	Surekha	9	15	Bhanguri
103	Kanchan	9	15	Bhanguri
104	Poonam	9	15	Bhanguri
105	Khushboo	9	15	Bhanguri
106	Neha	9	15	Bhanguri
107	Laxmi	9	15	Bhanguri
108	Komal	9	15	Bhanguri
109	Jayawati	9	15	Bichpuri
110	Amarwati	9	15	Bichpuri
111	Priti	9	15	Bichpuri
112	Varsha	9	15	Bichpuri
113	Anjali	9	15	Bichpuri
114	Monu	9	15	Bichpuri
115	Neha	9	15	Rajolka
116	Pooja	9	15	Rajolka
117	Varsha	9	15	Rajolka
118	Sheetal	9	15	Rajolka
119	Arti	9	15	Rajolka
120	Vishakha	9	15	Durgapur
121	Mamta	9	15	Durgapur
122	Neha	9	15	Durgapur
123	Manisha	9	15	Durgapur
124	Kamlesh	9	15	Durgapur
125	Manju	9	15	Durgapur
126	Kajal	9	15	Durgapur
127	Reeta	9	15	Durgapur
128	Sonwati	9	15	Durgapur
129	Nisha	9	15	Durgapur
130	Chanchal	9	15	Durgapur
131	Manisha	9	15	Dhamaka
132	Rinki	9	15	Dhamaka
133	Sangeeta	9	15	Dhamaka
134	Priti	9	15	Dhamaka
135	Rajkumari	9	15	Dhamaka
136	Mamta	9	15	Dhamaka
137	Jyoti	9	15	Dhamaka
138	Anjana	9	15	Dhamaka
139	Sahista	9	15	Jalalpur
140	Irsana	9	15	Jalalpur
141	Sahina/Rajjak	9	15	Jalalpur
142	Sahina	9	15	Jalalpur
143	Laxmi	9	15	Durgapur
144	Minakshi	9	15	Durgapur
145	Manisha	9	15	Durgapur
146	Meenu	9	15	Durgapur
147	Muskan	8	14	Bhanguri
148	Priyanka	8	14	Bhanguri
149	Manisha	8	14	Bhanguri
150	Lata	8	14	Bhanguri
151	Monika	8	14	Bhanguri
152	Sapna	8	14	Bhanguri
153	Priyanka	8	14	Bhanguri
154	Manisha	8	14	Bichpuri
155	Nikita	8	14	Bhanguri
156	Neha	8	14	Bhanguri
157	Khushboo	8	14	Jalalpur
158	Almita	8	14	Jalalpur



159	Sujata	8	14	Bichpuri
160	Tannu	8	14	Bichpuri
161	Rasidan	8	14	Jalalpur
162	Rahila	8	14	Jalalpur
163	Sahila	8	14	Jalalpur
164	Ishika	8	14	Bichpuri
165	Kavita	8	14	Durgapur
166	Sarjina	8	14	Jalalpur
167	Johar Zabi	8	14	Jalalpur
168	Sabiha	8	14	Jalalpur
169	Shabnam	8	14	Jalalpur
170	Subina	8	14	Jalalpur
171	Jyoti	8	14	Bhanguri
172	Priya	8	14	Bhanguri
173	Sangeeta	8	14	Bhanguri
174	Jyoti	7	13	Bhanguri
175	Manisha	7	13	Bhanguri
176	Aarti	7	13	Bhanguri
177	Neha	7	13	Bhanguri
178	Ruksana	7	13	Jalalpur
179	Saina	7	13	Jalalpur
180	Anjali	7	13	Bhanguri
181	Sania	7	13	Jalalpur
182	Sheetal	7	13	Bichpuri
183	Sangeeta	7	13	Bichpuri
184	Komal	7	13	Bichpuri
185	Sangeeta	7	13	Bichpuri
186	Aarti	7	13	Bichpuri
187	Sonia	7	13	Bichpuri
188	Shakunat	7	13	Jalalpur
189	Kajal	7	13	Bhanguri
190	Rahila	7	13	Jalalpur
191	Vakila	7	13	Jalalpur
192	Dipika	7	13	Bichpuri
193	Pooja	7	13	Bichpuri
194	Priya	7	13	Bichpuri
195	Junaida	7	13	Jalalpur
196	Vasima	7	13	Jalalpur
197	Sunehra	7	13	Jalalpur
198	Sapna	7	13	Bichpuri
199	Anju	7	13	Bhanguri
200	Priya	7	13	Bhanguri
201	Priya/ Shiv Charan	7	13	Bichpuri
202	Sonia	7	13	Bichpuri
<b>Satwas Senior Secondary School Rajasthan</b>				
203	Prabha	10	16	Pathwari
204	Chaman	10	16	Pathwari
205	Renu	10	16	Pathwari
206	Rani	10	16	Pathwari
207	Afsana	10	16	Pathwari
208	Neelam	9	15	Pathwari
209	Sadhna	9	15	Pathwari
210	Manu	12	18	Pathwari
211	Chanchal	9	15	Pathwari
212	Kavita	9	15	Pathwari
213	Archana	9	15	Pathwari

214	Meena	9	15	Pathwari
215	Poonam	10	16	Pathwari
216	Madhu	9	15	Pathwari
217	Savita	9	15	Pathwari
218	Nazrana	11	17	Nangla Ishwari
219	Rasmina	11	17	Nangla Ishwari
220	Shaban	9	15	Nangla Ishwari
221	Manisha	9	15	Nangla Ishwari
222	Dharamwati	10	16	Nangla Ishwari
223	Babita	11	17	Nangla Ishwari
224	Manju	10	16	Nangla Ishwari
225	Reshma	11	17	N. Baldev
226	Kamlesh	11	17	N. Baldev
227	Anita	11	17	Jalam
228	Ritu	10	16	Aichwada
229	Rekha	11	17	Aichwada
230	Poonam	11	17	Aichwada
231	Poonam Kumari	11	17	Aichwada
232	Pooja	11	17	Aichwada
233	Anuradha	11	17	Aichwada
234	Kamlesh	11	17	Bhattaki
235	Kavita	11	17	Bhattaki
236	Harwati	11	17	Bhattaki
237	Pushpa	11	17	Bhattaki
238	Babli	11	17	Bhattaki
239	Bhagwati	11	17	Bhattaki
240	Brijwati	11	17	Bhattaki
241	Shashi Bala	11	17	Bhattaki
242	Neeraj	12	18	Bhattaki
243	Poonam	12	18	Bhattaki
244	Mamta	10	16	Bhattaki
245	Rekha	10	16	Bhattaki
246	Kirti	10	16	Bhattaki
247	Neetu	10	16	Bhattaki
248	Rajesh	10	16	Bhattaki
249	Neeraj	9	15	Bhattaki
250	Savita	9	15	Bhattaki
251	Pooja	9	15	Bhattaki
252	Aman	9	15	Bhattaki
253	Ravina	9	15	Bhattaki
254	Karishma	9	15	Bhattaki

**Maharishi Dayanand University, Haryana**

1.	Sarita	1 <sup>st</sup> Year	19	Bhanguri
2.	Babita	1 <sup>st</sup> Year	19	Bhanguri
3.	Pooja	1 <sup>st</sup> Year	19	Bhanguri
4.	Pinki	1 <sup>st</sup> Year	19	Bhanguri
5.	Jyoti	1 <sup>st</sup> Year	19	Bichpuri
6.	Krishna	1 <sup>st</sup> Year	19	Bichpuri
7.	Zeba Khan	1 <sup>st</sup> Year	19	Mamolaka
8.	Sanam	1 <sup>st</sup> Year	19	Mamolaka
9.	Varsha	1 <sup>st</sup> Year	19	Kalsada
10.	Anju	1 <sup>st</sup> Year	19	Kalsada
11.	Savita	1 <sup>st</sup> Year	19	Durgapur
12.	Archana	1 <sup>st</sup> Year	19	Durgapur
13.	Sapna	1 <sup>st</sup> Year	19	Durgapur
14.	Sonam	1 <sup>st</sup> Year	19	Durgapur

15.	Priyanka	1 <sup>st</sup> Year	19	Durgapur
16.	Radha	1 <sup>st</sup> Year	19	Durgapur
17.	Sushma	1 <sup>st</sup> Year	19	Durgapur
18.	Neha	1 <sup>st</sup> Year	19	Durgapur
19.	Priyanka	1 <sup>st</sup> Year	19	Durgapur
20.	Usha	1 <sup>st</sup> Year	19	Durgapur

- The villages are 3 to 8 kilometers away from schools in Haryana as well as in Rajasthan.
- Age of the girls is as recorded by the schools as most of the parents do not know the actual age of the children as they are illiterate. The teachers at school generally decide the date of birth and age of the child at the time of enrolment.