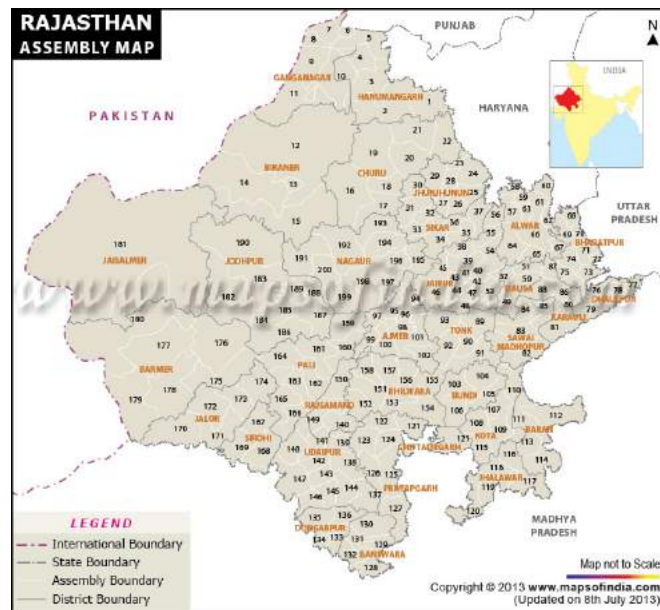


White Lotus Trust
LEARN PROGRAM ACTIVITY REPORT
2013

~ To be read with LEARN Jan-June '13 report



Maps of LEARN work areas.



Acronyms used in the report.

- AAP – Aam Admi Party
- BEO/DEO – Block and District Education Officers
- CCE – Continuous and Comprehensive Evaluation
- DEE – Directorate of Education
- GOH – Government of Haryana
- LEARN – Lotus Education As a Right Networks
- MDM – Mid day meal
- MHRD – Ministry of Human Resource Development
- NCPCR – National Commission for Protection of Children’s Rights
- NGO – Non Government Organisation
- PPP – Public, Private, Partnership
- RTE – Right To Education (Act)
- SAG – Social Audit Groups
- SCERT – The State Council, Research, Education and Training
- Shirkat-e-Taleem –
- SMC – School Management Committee
- WLT – White Lotus Trust

Background situation ~

There are around one million 'Mev' peoples inhabiting 5 blocks at Mewat which is in turn one of 20 Districts of Haryana State which borders Delhi and Jaipur. There are about 580 schools across six blocks including Block Hathin that is also Meo, but now resides in the newly created District of Palwal.

Mewat is a predominantly Muslim area and which may be the reason it has fallen way behind in development while remaining a poor step sister to the other 20 districts of a State now considered one of the most prosperous in the country. Whatever the root causes even the Government has admitted an atrociously low literacy rate at Mewat, especially that of females, and likened arriving at Mewat's inner villages as like to stepping into medieval times.

White Lotus Trust first visits in August 2007 and subsequent surveys of schools and amenities confirmed the worst possible estimations of the situation when we found three of 85 schools with running water, a toilet and boundary wall, we found switch bearing teachers lethargic and inclined to remark how backward and disinclined toward education the locals were. We found the local people had given up on government schools in their villages long before as their earlier complaints fell on deaf ears and the schools fell further into dysfunction year after year.

We should also comment that due to this prevailing atmosphere, the considerable funds earmarked for education, especially through the SSA program 2000, 2010, had been hijacked by governance and their political masters whom along with teachers corrupted by them in due course, had become used to the fruits of their plunder which they did not wish to give up to see funds being spent where they should be...

At the beginning of our work at Mewat in August 2007 schools, teachers and parents had all but abandoned it's Government schools which had been long neglected and all but abandoned and now almost 4 years later the determination and grit of our program manager and field staff have created a turnaround that will soon see all 600 schools at Mewat spruced up, delivering quality education and worthy of the trust and confidence village families are now putting into them.

LEARN began working in Kaman Block of Bharatpur in Rajasthan in 2013 and which is adjacent to our work areas at Mewat. The people of Bharatpur are also Meo so the boundary between Haryana and Rajasthan is only a political one as the peoples are all Mewatis sharing more or less the same culture and history. There are 300+ schools in the District of Bharatpur and our intention is to impact on all schools while focusing on a small number, as we have done in Mewat of Haryana.

From the Director's desk

2013 was another very productive year for the LEARN program with implementation of the RTE Act going on apace right across the State and in our work area at Mewat in particular, where we continue to provide technical support in an amicable partnership with the Government of



Haryana on a number of fronts including the two bedrock components of the Act; School Management Committees and Comprehensive and Continuous Evaluation. High-ranking Education Department officials of Haryana government have opined that maintaining the current level of reform will bring schools at Mewat up to the same standard as the rest of the State within two years

While we take this with a grain of salt, the intention is as clear as the education and social campaigns the government continued to implement in the July to December period, with assistance and technical support from White Lotus Trust. In stark contrast to Haryana however the overall picture of RTE implementation across the Country has continued at a slow pace. Our partners RTE Forum that has hundreds of partners across most States assessed the overall progress of RTE implementation at only 7%. In Delhi, our backyard, SMCs have been only notified with no training or formation having taken place. CCE has likewise, not been implemented at all and continues to be misrepresented by pro PPP lobbies led by Education for profit players as the reason for declining learning outcomes. Thankfully there's been a change of government in Delhi and the AAP have included drastic improvements in government schools as part of their election manifest and we are hoping for.

While this report makes reference to annual outcomes, the January to June activities are reported in detail in the mid year report and should be read alongside this report which pays more attention to the July to December period with respect to activities. In the second half of 2013 the main activities for our local team at Mewat, under the extremely capable direction of Sri Suraj Kumar:

1. Continued training of School Management Committees (SMC's) vis-a-vis 64 major community based meetings at 50 target schools at Mewat.
2. Provided technical support and mobilised villagers to take part in the GOH Shirkat-e-Taleem campaign that brought 119 Block Development Officers (BEO's) from all over Haryana State to Mewat to conduct an extensive school/village audit of all 500+ Government schools in the District to assess progress of RTE across the most important progress indicators.
3. Assisted in planning and implementation of an Education Department campaign initially called, 'Junoon e Taleem' and later changed to 'Youth Development Training Program', a week-long residential program of "Fun, Magic, Energy, Learning and Adventure" to inspire a love for education and that was provided to 1000 students of all five blocks of Mewat.
4. A 2013 follow-up survey of 34 villages we first surveyed in partnership with the National Commission for the Protection of Children's Rights in 2011 to assess progress over two years across a number of select indicators.

Planning ahead to 2014 the GOH has agreed to partner WLT in planning and implementation of CCE training to teachers from 500 Village schools at Mewat in a 5 or 6 stage format right across the year. We have also proposed a village-based awareness campaign to bring as many of the estimated 30% to 40% of out-of-school girls (grades 1-8) back to school. The Campaign will make parents aware of their responsibilities in getting their girls safely to school and work with SMCs and the entire community to find ways to overcome the distances girls have to travel to lower secondary schools while dealing with safety and issues of tradition and culture also barring girls from attending school and contributing a great deal to the 30% to 40% of out of school children not being reported by school authorities and which also feeds into the downward cycle of corruption that brought us to the sorry state of education in government schools we are trying to rectify.

We extend our sincere gratitude and thanks to Lotus Outreach Germany and Guru Krupa for their kind support and their understanding of the importance and effectiveness of LEARN across local to State and National levels.

I would also and as always, like to recognise the extraordinary abilities and contribution of Mr Suraj Kumar, delivered with grace and humility and without which we could not hope to accomplish what we have.

With best wishes and regards,

Glenn Fawcett
Executive Director,
White Lotus Trust

Bullet list of activities for 2013.

Working with School Management committees.

- Our Program coordinator and field staff continued to work closely with 50 School Management committees throughout the year attending monthly meetings, conducting formal



Village based School Management Committees are being trained to monitor and become guardians of local government schools.



White Lotus spearheading year two of training of SMCs at Mewat.

SMC trainings, and mobilizing SMCs to attend meetings with BEOs during the government program, Shirkat-e-Taleem. The Program Coordinator conducted 64 formal SMC trainings, while our 5 field staff attended 'normal' monthly SMC meetings at 10 schools allocated them, to follow up, deepen the work and assist with problems as required.

- Our follow-up Social Audit and the BEO training clearly indicated where the problems continue and means of alleviation self-evident. Our strategy with SMCs in 2013 has not only been to fully establish their effectiveness but also to identify where the problems remain and



bring stakeholders together to solve remaining lacunae in the delivery of quality education in these schools. Our efforts are toward SMCs playing a major role in bringing the estimated 30% to 40% of school age children not attending back to school or get them removed from the school roll in the case of attendance in a private school. SMCs are the community and they can approach parents keeping their children out of school toward ensuring all children between 6-14 years are attending full-time as per the law. The SMC can also assist to overcome the problems some parents face in terms of the security of girl children between

home and school. We have asked the GOH to partner us in 2014 in a public campaign to raise security issues with girls attending schools and find ways to get them to school safely through a community participatory process. Student to Teacher ratios, mostly due to corruption in the Governments' allocation of teacher's process, will be dealt with by authorities as and when possible as appointments have been made on the basis of illegal payments or political favors.

Cooperation and collaboration with State level governance and Education departments, through Education programs and campaigns.

- One meeting with BEO and one meeting with DEO of Bharatpur, in Rajasthan. Two meetings with Director Education Haryana. One meeting with Secretary Education Haryana to discuss the plan for Shirkat E Taleem, a program to monitor all schools of Mewat district by BEO's from the State. Participated in a meeting with 700 teachers from the State to discuss Classroom Ready-ness Program.
- The Secretary Education invited us to State Headquarters at Chandigarh to participate in a meeting for preparation of the 'Shirkat E Taleem' campaign. A six-day residential



White Lotus takes part in preparations for more than 100 block education officers from all over Hayana to conduct school audits at 580 schools of Mewat.



program at Mewat with 150 people from all over the State. The program is a unique effort of govt. to improve schools of Mewat. All 119 BEO's from the state will visit all schools in Mewat district, stay there for the whole day, monitor all records and activities, meet the SMC members and parents and report to Secretary Education after the visit. This program was highly appreciated by MHRD, NGO's all over the country and NCPCR. One NGO in West Bengal even wrote to me asking if they were living in some other country. We are surprised other state governments cannot think of these sorts of programs to improve schools. All staff of WLT participated in this program visiting 24 schools with BEO's for 6 days and motivating SMC members to visit the school, meet the BEO and highlight their



White Lotus field officers arriving at the BEO school management training at Nuh.

problems and suggestions. White Lotus is recognized as an important ally of Government and due importance is given to our comments and suggestions. We were asked to address the 119 BEEO's to give them tips on assessment of schools during their visit to all schools of Mewat district during the program Shirkat E Taleem.

The objectives of Shirkat E Taleem

- ❖ To train the BEOs on Block Management Techniques.
- ❖ To get exposure of the realities in the schools and learn about the recent practices being followed for school development in Mewat.
- ❖ To communicate with community parents, community leader, religious leader, political leader, member of PRI, Maulvi of Madrasas.
- ❖ To see the problems and deficiencies and prepare a micro plan of every school. To consolidate data and findings to innovate and evolve ideas about critical management issues.



BEOs and Education department heads visited Schools to check on all aspect of school management including midday meals, Student to Teacher ratios and classroom readiness.

Participants: 109 Block Education Officers coming across from all district of Department of School Education, Haryana.

Role of White Lotus Trust: To assist in strategy and management of the program.

Impact: There was a tremendous impact given Block Education Officers from other, much better areas than Mewat visited the schools to assess them across a number of indicators and conducted an extremely thorough audit while meeting with teachers, parents, students, SMC committees and village leaders. It was estimated by BEOs that 30% of schools are under control of 'protected' miscreants. While these are the worst schools remaining and most difficult to improve, it is now clear to all stakeholders where the problems lie and the need for solutions to those problems.

- Visited two districts of Mewat and Gurgaon with a team of officials from State for shooting of a film being made by government to display good practices in schools of Haryana. The Blossom Bus Program was featured in the film and will be shown to all schools and other states as best practices by government and collaboration with NGO's. The government is appreciating our partnership in all programs and we are given due respect for our work.

Field Visits and SMC trainings by Coordinator and staff.

- Mr Suraj Kumar our LEARN coordinator made 116 visits to Mewat of Haryana and Rajasthan as well as one visit to State Head quarters of Haryana and one to Chattisgarh. In 2013 we had five field staff plus one coordinator focusing on 50 schools across five blocks:
 1. Collecting information and visit to schools for follow up of social audit in May 2013
 2. Collecting information on increase in number of girls in upper primary schools.
 3. Preparations for sports days.
 4. Preparation for SMC trainings.
 5. Spent six days with BEOs at Mewat where all staff members visited 24 schools during the program Shirkat E Taleem.
 6. Each field officer attended normal SMC meetings in schools in their block every month as the meetings are conducted on first Saturday of every month in each school. This means each staff visits 10 schools in a year to attend SMC meetings that is 50 visits in 50 village schools by all staff in a year for SMC meetings.
 7. Coordinator facilitated meetings in 68 villages and schools including 64 specialised SMC trainings and 4 community meetings.
 8. Field staff further visited Villages as per the needs and requests of local villagers, schoolteachers and stakeholders.

Networking with NCPCR and NGO's

- One meeting with NCPCR to design a tool for school audit. The State representatives and SAG members were invited to give inputs for designing the tool. NCPCR appreciated our follow up of the 2011 Social Audit in 34 villages to see the changes happened there. The identification of CWSN was especially appreciated.
- We were invited and participated in an event organized by RTE Forum at Raipur in the State of Chhattisgarh to share our work in Haryana and best practices of Haryana government. More than 30 NGO's from the State participated and shared their problems in schools before the Secretary Education of the State. We also shared our work in Haryana. The government officials were very proactive and offered all help to the NGO's in providing solutions to the problems highlighted. The Secretary Education of the State announced some solutions on the spot.
- Organised a meeting of officials of Education department from four States to discuss the status of implementation of RTE Act in the States. Director Education Haryana, Chandigarh and officials attended the meeting from Delhi, Rajasthan and Himachal Pradesh. 20 NGO's from the state participated and were impressed with the idea. NCPCR appreciated this initiative by Haryana whereas it was offered to all State Representatives but only Haryana could organize this event. NCPCR supported this event financially.

Measuring two years of progress through a follow-up of the 2011 NCPCR Social audit.

- The Coordinator led field staff to visit the 34 schools in which we conducted Social Audit in partnership with NCPCR in 2011 to assess progress over the past two years. We found encouraging trends in schools, attendance has improved by 30 to 40%, infrastructure has improved considerably, SMC's are more effective and active and awareness and sensitivity among parents towards education of children has improved. Intervention of SMC in schools is a positive sign of change in the quality of education and transparency. The SMC is taking charge of distribution of incentives and entitlements and monitoring quality of MDM that will lead to teachers giving more time for education. Unfortunately however, the NCPCR has not even committed the initial data gathered across 26 states during the audit to any kind of report so there's little chance of using the data as a baseline for follow-up surveys unless the local NGOs themselves commit their own data to soft copy and make the comparisons as WLT has. It's not likely however that any of the NGOs that partook in the 2011 audit have done a follow up, so critical data that would give us a look at progress on a national level has not been processed by NCPCR.

Summary of progress indicators taken during the 2013 NCPCR social audit follow-up¹

- **Infrastructure:** Infrastructure in all schools has improved drastically though some work is still required in 25% to 30%



- **Teacher to Student Ratio:** Probably the most intractable of all problems but some improvement, especially in the quality of the new cadre that are all non-Mevs. Biggest problems are with supply of grade 6-8 teachers in some of the schools that have been upgraded from 1-
- **Teachers involved in non teaching duties:** All teachers involved in building, election and other duties in 2011 and zero now.
- **Student Attendance:** More children are enrolled and retained by now but just beginning to uncover the real situation. Government is only sending 60% of budget which it understands is the real situation and which cuts corruption and continued involvement of corrupt networks
- **SMC training:** Zero trained in 2011 and 100% trained and actively managing schools by now.

¹ Full report Appendix

² Reported fully in the Jan-June 2013 report.

CCE Training.

- Conducted a training of 120 teachers from five blocks of Mewat at GETTI, Nuh from Jan 21 to 30 January 2013². The initial training was a grand success and now the government has collaborated with us for a training of 500 teachers from all blocks of Mewat on CCE. This training will begin on 12th February and shall be conducted in six phases over one year covering all aspects of CCE with trainers from SCERT Gurgaon impart training on CCE modules developed by Haryana Government. White Lotus Trust is giving technical support to ensure the concepts are given clearly and in simple terms and with opportunities to put those concepts into practice. Evaluation of outcomes will be done between trainings at which time teachers will be required to demonstrate their understanding of the concepts in an applied manner over the course of one year.

Youth Leadership Development Program.

- Another effort to make schools of Mewat attractive to students and awareness building of people of Mewat was organized at Nuh in November 2013. More than a thousand students including 200 girls from all over the district participated in activities such as NCC, Science lab and fun sports events in five days residential program. The students met their counterparts from other districts and shared views on education and competed in sports activities. White Lotus got 20 banners with slogans to make schools attractive and RTE Act were printed and displayed at the venue. We also distributed gifts to the students who participated in sports events. The gifts were handed over by the Secretary Education, Haryana.

Blossom Bus

- We have had 250 girls attending three schools in Hathin block of Haryana this year. We



increased the number of girls from 150 to 250 and Mewat, many of which are in grade 11 and 12.

- We have also started a BB for 50 girls from 8 villages in Rajasthan and they are attending school regularly. We are facing some resistance from schools in Rajasthan as they are not

² Reported fully in the Jan-June 2013 report.

able to believe that some NGO can work so sincerely for the girls from poor families by spending so much of money on providing transport and local attitudes to education of girls overall in this area is more like Mewat at Haryana when we first began working there in 2007.

Working at Kaman block Bharatpur in the Rajasthan area of Mewat.

Work in Rajasthan has proceeded slowly due to lack of sincerity both in field based staff we



were forced to let go after a couple of months trial period in early 2013 and the fact school authorities expected to be compensated from their cooperation and which we refused to do. We have surveyed some 25 schools and put 50 girls on Blossom Bus and that too, not without a lot of resistance from stakeholders. We hired an education department officer in the last part of 2013 and his presence as part of the program has assisted us to set up for the work to go ahead in 2014.

Village schools and community interest in education is in a similar shape to what it was at Haryana side of Mewat as we begin to implement the LEARN approach in the District of Bharatpur, in Rajasthan.

Sports days

- We conducted 12 sports events in different schools across Mewat. We also felicitated a teacher who was elected as Best teacher by 200 students through secret ballot. We now get requests from schools for conducting these events as parents are also taking keen



Sports days make school more exciting for the children and gets the entire village excited and involved.

interest in these celebrations. We have now included fun games in these events along with conventional games of Kho Kho, race and long jump etc. The children find these events very interesting and are happy to get encouraging gifts to all participants in events.

- We found one student of grade nine in Mevli School during the sports day, who is a very good singer but is blind completely. We asked him if he wanted any help to which he wished to have a harmonium to practice singing. We provided the Harmonium to him that will be kept in school so that other students may also use it.



The blind boy's Teacher accepting the Harmonium from Suraj on behalf of White Lotus.

Access to education for children of migrant labor

- After brick kilns buses served 250 children of migrant labour from Mewat brick kilns over the 2012-2013 school year which ended March 31, 2013, 29 children continued attending Bhanguri School in July after summer break. These children motivated their families to stay at brick kilns during the monsoon season so they can continue studies. More families decided to stay back in monsoon this year in comparison to last year when we had only 15 students after summer break. Families started arriving at brick kilns after the monsoon break and 100 children from bricks kilns were attending two schools by end of November and through December. The numbers of workers migrating to Mewat for work is decreasing due to a combination of availability of more work in their native places and recently enforced environmental strictures being applied to the brick making industry at Mewat.

Case Study.

Kamlesh, lived in a small village near Palwal, was married to a man from Delhi and is now mother of eight children living on a brick kiln in Hathin. She says that her eldest son is 26 now and works as laborer in farms and her eldest daughter is married who studied till grade 3. The



Family could not send children to school, as they are poor and could not pay the expenses for education of their children. Four years back in 2009 when White Lotus Trust started transport for brick kiln children, her son Sushil was enrolled in grade one and now is studying in grade four. Kamlesh says that she never thought that her children could go to school, as it was not possible to reach school safely crossing a road where heavy vehicles ply all time, but the transport provided by White Lotus made all the difference. A year later Kamlesh's daughter Laxmi also joined her brother and she is also studying in grade four now in the same School. Motivated by siblings the youngest also joined school in 2012 and now is in grade two. The three siblings are very good in studies and Sushil is very active and intelligent too according to the teacher at Bhanguri school in Hathin block.

Kamlesh said that it was not possible for their family to send the children to school in case the transport was not available. It is not only there is money needed for books, uniform or shoes, walking to school from brick kiln is not safe and the family has already lost a son elder than Sushil in a road accident. Kamlesh is now happy to see her children in school and is hoping that her son Sushil will get education and can work at brick kiln as a clerk and not as a child labor. She also hopes that her daughter after getting education up to at least grade 10 shall be married in a decent family where she can live with dignity and may not be forced to work at brick kiln from dawn to midnight. She also mentioned that her children behave decently and they are also asking their parents to behave and talk decently with everyone at brick kilns. Kamlesh is very happy with teachers and appreciated them for giving personal attention to her children in school and imparting good education, academic as well as human values.

Blossom Buses are ensuring access to Education for first generation learners; whether local village children or those of migrant labor, while also creating role models for girls

- What a tremendous program.³ Almost every one of 300 girls on the Blossom bus would have dropped out of school already without our help to ensure their safety while travelling 3 to 8 kilometres from home to school and mobilising their parents to value their girl's education and allow them to attend School. In 2009 there was only one Muslim girl that made it as far as grade 9 and now we have 58 girls in year 10, 30 in year 11 and 33 in year 12!! For a total of 121 in senior secondary school, almost all 1st generation learners and many of them the first girls in their villages EVER to reach this level of education!!!

³ List of 300 students and bio data on page 18 as Appendix

Case Study- Fifty Girls added to Blossom Bus from Mewat of Rajasthan.

We added fifty more beneficiaries from Rajasthan to the existing 250 girls traveling on Blossom Bus in Haryana. These 50 girls are attending Senior Secondary School in Kaman block and are coming from eight villages. They are in different grades from 8 to 12 and were prone to drop out in case the transport was not available as the villages they are coming from are 4 to 8 kilometers from the school, no public transport available and walking or riding on a bicycle through fields is not safe.

Pooja is eldest among the four siblings and lives in village Sahera, 7.5 kilometers away from the school. She was studying till grade eleven in the



Pooja is 3rd from right in the picture.

same school riding on a bicycle of her father but her father died two years back. She completed her studies till grade 11 somehow but stopped coming to school in this academic year, as she could not ride on a bicycle alone due to safety concerns having been harassed by some boys in villages while on the way to school in the previous year. After that her mother was too scared to send her to School, as they don't have a male member in the family more than 12 years old. When we discussed the plan to provide transport to the girls with the school teachers, they informed us about Pooja telling us one girl who was very good in studies had stopped coming to school as she lived

quite far away from school and was vulnerable to harassment by villagers while traveling alone. We approached Pooja and her mother and informed about the availability of safe transport for girls. Pooja was on the clouds knowing this as she wants to complete her studies and do some work so that she can support her family in the absence of her father. Pooja's mother also agreed to send her to school after getting assurance from other girls travelling on Blossom Bus in Rajasthan. Pooja is now sure of completing her school education and is happy. She offered a hearty "Thank-you!!" to Lotus Outreach.

A NEW WHITE LOTUS TRUST VOCATIONAL TRAINING INITIATIVE: Creating education Ambassadors and saleable skills to school going girls from traditional Villages at Mewat – 'Lotus Tailors; Ambassadors for Education.'

Our first batch of 40 girls graduated in November 2013⁴ and already 30 were lined up to join the next batch. We went to meet the graduates and new comers in January where several of the graduates approached us to start their own training centres. We have since secured funding for two more centres that we expect will train another 50 or 60 girls between them.

⁴ See full report in the January to June LEARN report.

Each girl from the first batch wrote us a touching thank-you note to express their appreciation for



the training and we experienced an extremely warm welcome with tea and samosas as well as parting gifts from the recipients. By way of assessment we found that while all of the girls attended classes and succeeded in learning the tailoring skills, they were not able to become much involved in their local schools as per our program objectives. Having identified the lacunae in implementation of the program, the program coordinator will work with the local staff to visit the class regularly and coach them in ways to become involved with their local schools and as ambassadors to education in the broader sense.

Appendix 1 - Cumulative Statistics of LEARN to Dec 31, 2103:

LEARN Project Components	2008	2009	2010*	2011	2012	2013	TOTAL
No. of visits to field in Hathin and Tauru block during 2010			138				
Number of villages we have intervention	20	85	170	270	580	580	580
Number of schools we are visiting	25	104	140	200	200	50	580
Handbills for community mobilization	30000	18000	60000	10000	200		1,18,200
Booklets printed and distributed	0	4,000	0				4,000
Number of Sarpanch mobilized	5	40	10	25	5	0	85
Number of villages with 100% enrollment	0	2	6	25	34	580	580
Increase percentage in school enrollment	25	80	90	200	30	580	580
Number of students benefitted through MDM regularisation		20000	57000	57000	90000	160000	1,60,000
Number of children benefitted through Bank account for incentives		10000	10000	10000	10000	10000	10000
Number of schools constructed toilets		104	20	40	200	580	580
Number of schools constructed kitchens		85	0		2		87
Number of schools given Tat Patti		104	0	200	580		580
Community meetings / RTI /RTE training in villages	40	51	135		14	64	304
Number of participants in training programs	800	900	4,463		750	870	7,783
Number community meetings in schools	0	18	5	25	9	12	69
Number of participants in school meetings		800	850	500	480	300	2,930
Number of VEC's /SMC activated	1	2	6	200		580	580
Number of phone calls received on helpline phone	39	24	289	45	36	31	464

Letters written to Chief Minister/Director of Education/NCPCR	19	12	16	15	12	4	78
RTI applications filed by community workers and villagers	7	5	18	0	0	0	30
Complaints about illegal fee and poor infrastructure to DOE & NCPCR			170	2	0	0	172
Schools given legal notice about illegal fee and poor infrastructure			2		0	0	2
Brick kiln children enrollment							
Number of brick kilns covered through enrollment	1	31	32	32	32	32	32
Number of children enrolled from brick kilns	12	715	400	400	300	250	2,077
Number of community meetings organised at brick kilns	4	31	4	4	3	2	48
Networking and Cooperation							
National Commission for Protection of Child Rights							
Mewat Shiksha Mission							
Education Community of UNESCO							
Jyoti Foundation working in Rajasthan part of Mewat							
Bal Adhikar Abhiyan							
Adi Gram Samiti							
RTE Forum							
SRF Foundation at Gurgaon							
Aravali Scholars							
Sehgal Foundation							
IIMPACT and alumni of IIM Ahmedabad							
Local Authorities							
Meeting with Additional District Collector/DEO/DOE/BEO		1	2	7	3	19	32
Meetings with Block Education Officer		3	2	5	5	5	20
Forums, Workshops and Conferences							
Sports Day	1	1	4	0	1	12	19
Students felicitation program		1	2	0	1	0	4
Participants in Sports Day	300	500	1200		250	2600	4850
Participants in students felicitation		200	400		60	0	660
Regional Training for Panchayat members by NCPCR		1		1		0	2
Participants from villages in Training		10					10
RTI Training at Tauru		1	1				2
Participants in Training		20	60				80
RTI Training in Palwal			1				1
Participants			20				20
RTI Training in Rajasthan with Jyoti Foundation			1				1
Participants in Training			40				40
Survey of schools for NCPCR			31	36		34	67
Survey of schools for infrastructure					75	34	75
Training of Teachers on CCE						1	1
Number of Participants						120	120
Skill Training centre in Tauru						1	1
No. of trainees graduated skill training (tailoring)						40	40

Appendix 1 – Approval letter for White Lotus from Department of Elementary Education to conduct SMC training at Mewat in 2013.

From Director General Elementary Education, Haryana,
Panchkula.

To District Elementary Education Officer,
Mewat.

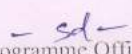
Memo No. 1/204-2013-RTE(1)
Dated Panchkula 03-09-13

Subject:- SMC Training in 50 Schools of Mewat.

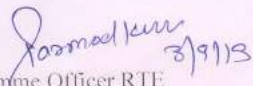
Please refer to the subject cited above.

In regard to the proposal sent by White Lotus Trust for organizing training programme in 50 villages of Mewat district, you are hereby intimated that W/DGEE has approved the proposal and appreciated their concern for training of SMCs in Mewat district.

White Lotus Trust will submit the list of villages and training schedule prior to the commencement of training and you are hereby directed to issue necessary instructions to the concerned schools regarding SMC training.


Programme Officer RTE
for Director General Elementary Education, Haryana,
Panchkula.

✓ Endst. No. Even
A copy of above is forwarded to Sh. Suraj Kumar, Project Manager, White Lotus Trust, New Delhi for further action.

Dated Panchkula, the
Programme Officer RTE

for Director General Elementary Education, Haryana,
Panchkula.

APPENDIX 2 - List of girls traveling on Blossom Bus in the Academic year 2013-14 that will finish in March 2014.

S. No.	Name	Grade	Age	Village	School
1	Ruksar	7	13	Mamolaka	Malokhra
2	Seema	7	13		
3	Neetu	7	13		
4	Pooja	7	13		
5	Mamta	7	13		
6	Keshwati	6	12		
7	Sharmina	6	12		
8	Shanno	6	12		
9	Minkajri	6	12		
10	Memon	6	12		
11	Farmina	6	12		
12	Shakunat	6	12		
13	Arastun	6	12		
14	Nafisa	6	12		
15	Rizwana	6	12		
16	Arfina	7	13	Mathepur	Chaisa
17	Mensa	7	13		
18	Janista	6	12		
19	Tabassum	8	14		
20	Afsana	7	13		
21	Manisha	7	13		
22	Afsari	7	13		
23	Samina	7	13		
24	Munfida	7	13		
25	Sarjina	7	13		
26	Shahista	7	13		
27	Farzana	7	13		
28	Rizwana	7	13		
29	Nusrat	7	13		
30	Farzana	7	13		
31	Babita	10	16	Durgapur	Aharwan
32	Durgesh	10	16		
33	Manisha	10	17		
34	Neha	10	16		
35	Neha 2	10	17		
36	Pooja	10	16		
37	Rachna	10	16		
38	Kavita Rani	10	17		
39	Pooja Kumari	10	17		
40	Shashi	10	17		
41	Monika	9	15	Dhamaka	Girls High School

					Aharwan
42	Neetu	9	15		
43	Manju	9	15		
44	Madhu	9	15		
45	Pooja	9	15		
46	Varsha	9	15		
47	Jyoti	9	15		
48	Umesh	9	15		
49	Sapna	10	16		
50	Arzoo	9	15	Durgapur	
51	Shabana	9	16		
52	Hemlata	9	15		
53	Kavita	9	15		
54	Maya	9	15		
55	Manisha	9	15		
56	Jyoti	9	15		
57	Nikita	9	15		
58	Rekha	9	15		
59	Priyanka	10	16		
60	Usha	10	17		
61	Madhu	10	16		
62	Jyoti	10	16		
63	Anjana / Suraj	10	16		
64	Savita	10	16		
65	Anjana / Vinod	10	16		
66	Priti	10	16		
67	Asha	10	16		
68	Poonam	10	16		
69	Babita	10	16		
70	Krishna	10	16		
71	Lalita	10	16		
72	Asifa	6	12	Jalalpur	
73	Khushboo	6	12		
74	Sarjina	6	12		
75	Almina	6	12		
76	Sonika	6	12		
77	Anjali	6	12		
78	Dilshana	6	12		
79	Sabiha	6	12		
80	Zohra Zabin	6	12		
81	Rubina	6	12		
82	Rasidan	6	12		
83	Rahila	6	12		
84	Tarzum	6	12		
85	Shahista	7	13		

86	Rukhsar	7	13		
87	Barisa	7	13		
88	Rukhsana	7	13		
89	Shahila	7	13		
90	Rehana	7	13		
91	Shamshida	7	13		
92	Israna	7	13		
93	Sahina / Sher Mohd	7	13		
94	Sahina / Aflatun	7	13		
95	Sarmina	7	13		
96	Shakunat	7	13		
97	Afsari	7	13		
98	Ishrat	7	13		
99	Anisha	8	14		
100	Aasna	8	14		
101	Subina	8	14		
102	Sabina	8	14		
103	Shabnam	8	14		
104	Zeenat	8	14		
105	Harshida	8	14		
106	Salma	8	14		
107	Sahyiliya	8	14		
108	Sajna Begum	8	14		
109	Zahida Begulm	8	14		
110	Nazum Huha	8	14		
111	Tabassum	9	15		
112	Sabina	9	15		
113	Rahila	10	16		
114	Mausmin	10	16		
115	Nazma	10	16		
116	Sarjina Begum	10	16		
117	Muskan	6	12	Bhanguri	
118	Priyanka	6	12		
119	Manisha	6	12		
120	Lata	6	12		
121	Monika	6	12		
122	Sapna	6	12		
123	Nikita	6	12		
124	Neha	6	12		
125	Priyanaka	6	12		
126	Shivani	7	13		
127	Anjali	7	13		
128	Kanchan	7	13		
129	Laxmi	7	13		
130	Poonam	7	13		

131	Khushboo	7	13		
132	Komal	7	13		
133	Rekha	7	13		
134	Priyanka	8	14		
135	Sudesh	8	14		
136	Mamta	8	14		
137	Reena	8	14		
138	Rekha	8	14		
139	Usha	8	14		
140	Madhu	8	14		
141	Priya	8	14		
142	Amita	9	15		
143	Laxmi	9	15		
144	Lalee	9	15		
145	Babita	9	15		
146	Mamta	9	15		
147	Poonam	9	15		
148	Anokhi	9	15		
149	Savita	9	15		
150	Priya	10	16		Sr. Sec. School Aharwan
151	Shashi	10	16		
152	Sangeeta	10	16		
153	Anita	10	16		
154	Poonam	10	16		
155	Raj Bala	10	16		
156	Jyoti Chauhan	10	16		
157	Sushma	11	17		
158	Rinki	11	17		
159	Rachna	11	17		
160	Sukhwati	11	17		
161	Pinki	12	18		
162	Rajesh	12	18		
163	Sangita	12	18		
164	Pravesh	12	18		
165	Rakhi	12	18		
166	Pooja	12	18		
167	Babita	12	18		
168	Jyoti	12	18		
169	Puja/ Ashok	12	18		
170	Rakhi /Rajvir	12	18		
171	Monika	12	18		
172	Sonwati	12	18		
173	Sanju	12	18	Bichpuri	
174	Sujata	12	18		

175	Tannu	12	18		
176	Manisha	7	13		
177	Jaywati	7	13		
178	Ruchika	7	13		
179	Priti	7	13		
180	Anjali	7	13		
181	Seema	7	13		
182	Nitisha	7	13		
183	Arzoo	7	13		
184	Lokesh	7	13		
185	Jyoti	7	13		
186	Mithlesh	7	13		
187	Varsha	7	13		
188	Manju	7	13		
189	Manju/ Lala Ram	7	13		
190	Sangita	7	14	Bhanguri	
191	Renu	11	17	Durgapur	
192	Poonam	11	17		
193	Nirmal	11	17		
194	Neetu	11	17		
195	Anjali	11	17		
196	Jyoti	11	17		
197	Pooja	11	17		
198	Suman	11	17		
199	Pooja	11	17		
200	Usha	12	18		
201	Renu	12	18		
202	Mithlesh	12	18		
203	Priyanaka	12	18		
204	Priyanka/ Bhagirath	12	18		
205	Neetu	12	18		
206	Afsana	12	18		
207	Archana	12	18		
208	Savita	12	18		
209	Laxmi	6	12	Bhanguri	
210	Anita	10	16	Dhamaka	
211	Puja Rani	9	15	Bighawali	Chaisa Sr. Sec. School
212	Neetu	9	15		
213	Chanchal	9	15		
214	Mamta rani	9	15		
215	Pooja	9	15		
216	Poonam	9	15		
217	Seema	10	16		
218	Deepika	10	16		

219	Jyoti	10	16		
220	Rakhi	10	16		
221	Priyanak	10	16		
222	Santosh	10	16		
223	Seema	10	16		
224	Priyanka / Hukam	10	16		
225	Priyanka / Gyanendra	11	17		
226	Monika	11	17		
227	Seema Rani	11	17		
228	Babita	11	17		
229	Priti	11	17		
230	Pooja	11	17		
231	Beena	11	17		
232	Ruchi	6	12	Bighawali	
233	Azma	9	15	Mirpur	
234	Tabassum	11	17		
235	Uraz	12	18	Golpuri	
236	Sajida	9	15	Mathepur	
237	Shibani	11	17		
238	Shabana	9	15		
239	Mumtaz	10	16		
240	Farzana	10	16		
241	Seema	10	16		
242	Sahila	12	18		
243	Sajida	6	12		
244	Rahila	7	13		
245	Poonam	9	15		
246	Rinki	9	15		
247	Sajida	9	15		
248	Sanjida	8	14		
249	Nazish	8	14		
250	Arfina	8	14		
251	Suman	12	18	Bhattki	Satwas Sr. Sec. School Rajasthan
252	Pooja	12	18	Sahera	
253	Priti	12	18	Nangla Baldev	
254	Laxmi	12	18	Ainchwada	
255	Avdhesh Kumari	12	18	Nangla Baldev	
256	Sangeeta	12	18	Badipur	
257	Mamta	12	18		
258	Bunty	12	18	Sahera	
259	Savita	11	17	Bhattki	
260	Poonam	11	17		

261	Pooja	11	17		
262	Vimlesh	11	17		
263	Pinki	11	17		
264	Kiran	11	17	Nangla Baldev	
265	Hema	11	17		
266	Pinki	11	17	Ainchwada	
267	Poonam	10	16	Bhattki	
268	Harwati	10	16		
269	Neeraj	10	16		
270	Manju	10	16		
271	Laxmi	10	16	Nangla Baldev	
272	Savitri	10	16		
273	Sushila	10	16		
274	Radha	10	16		
275	Sanju	10	16	Bhattki	
276	Poonam	10	16		
277	Poonam/ Satvir	10	16		
278	Kishanwati	9	15	Badipur	
279	Seema	9	15		
280	Rani	9	15		
281	Babli Devi	9	15	Bhattki	
282	Saroj Kumari	9	15		
283	Savita	9	15		
284	Kamlesh	9	15		
285	Kalawati	9	15		
286	Kishanwati	9	15		
287	Binish kumara	9	15		
288	Babita	9	15	Nangla Ishwar singh	
289	Pushpa Devi	9	15	Bhattaki	
290	Bhagwati	9	15		
291	Nemwati	9	15		
292	Shashi Bala	9	15		
293	Sorabti	9	15	Paladi	
294	Nazrana	9	15	Nangla Ishwar Singh	
295	Reshmina	9	15		
296	Laxmi Devi	9	15	Badipur	
297	Kamlesh Kumari	9	15	Nangla Baldev	
298	Rakhi Devi	9	15		
299	Sangeeta	9	15	Badipur	
300	Suman	9	15		

